



# Construction



***We aim to give learners the skills and knowledge to pursue work opportunities within the construction industry and work towards a relevant qualification***

**Quality of Education:** Develop an ethos of independence and promote the skills required to access the wider community and employment opportunities in a safe manner.

**Learners will . . .**


- understanding the importance of safe working practice in the workplace
- know the principles of risk assessment for maintaining health and safety at work
- use construction-based tools safely
- build confidence when using tools
- be able to work as part of a team
- know how to select and wear the appropriate PPE for various construction-based jobs
- work towards any relevant qualifications enabling them to access suitable opportunities in the construction industry



- have a good knowledge of construction and the required skills to safely access the industry
- monitor and assess learners' work and maintain accurate records
- ensure all learners are challenged according to their learning ability and their own interests in construction
- achieve a depth of learning in all lessons
- check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation
- provide practical opportunities for learners to strengthen and develop new skills using a variety of tools and equipment
- encourage learners to take ownership over community projects

**Teachers will . . .**



Employers will.....	<ul style="list-style-type: none"> <li>• have high expectations of learners</li> <li>• ensure a safe working environment is provided with relevant insurances, policies and procedures</li> <li>• complete an induction with learners at the beginning of their placements</li> <li>• provide a key contact for learners</li> <li>• provide learners with a uniform and PPE if required</li> <li>• disseminate information about a learner's work placement to their teams to encourage collaborative support from all parties</li> <li>• contribute to learners' work placement reviews and give them regular feedback</li> <li>• share any safeguarding concerns with the LINK19 College DSAL</li> </ul>		<ul style="list-style-type: none"> <li>• mentor learners</li> <li>• support learners to build their confidence during their placement</li> <li>• learn the job role in readiness for training the learner</li> <li>• break down tasks, sometimes applying systematic instruction technique</li> <li>• model workplace behaviours</li> <li>• target setting and monitoring and reviewing progress</li> <li>• produce visual or written aids and reminders (e.g. step by step task list) to support learners where required</li> <li>• check learners understanding</li> <li>• negotiate an increase in responsibilities or new activities to support learners' progress</li> </ul>	Work Placement Supervisors will....
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*Increasing the opportunities for employment and independence in adulthood within a supportive learning environment*

