



Horticulture and Animal Care



We aim to give learners the skills and knowledge to pursue work opportunities within the Horticulture/Animal Care industry and work towards a relevant qualification

Quality of Education: Develop an ethos of independence and promote the skills required to access the wider community and employment opportunities in a safe manner.

Learners will . . .


- demonstrate good understanding of skills through practical learning experiences
- understand the importance of learning and applying transferable skills
- learn about team work, roles and responsibilities during work placements
- understand the need to follow health and safety procedures within the horticulture/animal care industry
- improve their communication skills, as well as working with others, problem solving, managing and presenting information and self-management
- work towards a vocational qualification (where relevant) for the industry with a focus on preparing for work



- have a good knowledge and understanding of hospitality
- monitor and assess learners' work and maintain accurate records
- ensure that all learners are challenged according to their learning ability and their own interests
- achieve a depth of learning in all lessons
- check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation
- provide opportunities for learners to practice relevant skills
- encourage learners to share experiences and demonstrate skills learnt in their work experience placements

Teachers will . . .



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Employers will.....</p>	<ul style="list-style-type: none"> • have high expectations of learners • ensure a safe working environment is provided with relevant insurances, policies and procedures • complete an induction with learners at the beginning of their placements • provide a key contact for learners • provide learners with a uniform and PPE if required • disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties • contribute to learners' work placement reviews and give them regular feedback • share any safeguarding concerns with the LINK19 College DSAL 		<ul style="list-style-type: none"> • mentor learners • support learners to build their confidence during their placement • learn the job role in readiness for training the learner • break down tasks, sometimes applying systematic instruction technique • model workplace behaviours • target setting and monitoring and reviewing progress • produce visual or written aids and reminders (e.g. step by step task list) to support learners • check learners understanding • negotiate an increase in responsibilities or new activities to support learners' progress 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Work Placement Supervisors will.....</p>
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Increasing the opportunities for employment and independence in adulthood within a supportive learning environment

