

# **LINK19 College**



## **REMOTE LEARNING STRATEGY**

## LINK19 College

### Remote Learning

This information is intended to provide clarity and transparency to learners and parents / carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual learners are self-isolating, please see page 4.

#### **The Remote Curriculum**

A learner's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

In the first few days, immediate remote education will focus on the following:

- Completing Functional Skills work
- Learning and revising key subject information in vocational subjects using the specific revision information
- Developing life skills by doing practical tasks at home

Following this short period, LINK19 will teach broadly the same curriculum that learners would experience in normal face to face sessions. A blend of online, practical home-based tasks and individual support will be established. There are some adaptations made to practical lessons, however where at all possible tasks are set and reviewed with the learners, so that planned learning and support remains in place.

#### **Remote teaching and study time each day**

We expect that remote education (as detailed above) will take learners a minimum of four hours a day. This can be broken down into the following:

| <b>Pathway</b> | <b>Curriculum Breakdown</b>  |
|----------------|--|
| Catering       | Functional Skills Maths<br>Functional Skill English<br>Vocational Studies (Pathway accreditation)<br>ICT<br>PSHE / Life Skills |
| Hospitality    | Functional Skills Maths<br>Functional Skill English  |

|                                    |  |
|------------------------------------|--|
|                                    | Vocational Studies (Pathway accreditation)<br>ICT<br>PSHE / Life Skills  |
| Retail                             | Functional Skills Maths<br>Functional Skill English<br>Vocational Studies (Pathway accreditation)<br>ICT<br>PSHE / Life Skills |
| Construction & Grounds Maintenance | Functional Skills Maths<br>Functional Skill English<br>Vocational Studies (Pathway accreditation)<br>ICT<br>PSHE / Life Skills |
| Horticulture & Animal Care         | Functional Skills Maths<br>Functional Skill English<br>Vocational Studies (Pathway accreditation)<br>ICT<br>PSHE / Life Skills |

### **Accessing Remote Education**

Learners will be emailed work and invited to live lessons or group discussions. This can be downloaded onto a mobile phone as well as a laptop. Learners will also be directed to relevant websites such as Topmarks and BBC Bitesize to support their learning.

We recognise that not all learners have access to technology, so paper copies of worksheets, booklets and tasks can also be provided on request.

### **Engagement and Feedback**

Where possible LINK19 expects all learners to try and engage in remote learning through either one or a variety of the available platforms. Support will be available for those learners who need it in the form of a telephone call or teams call. Work is differentiated to meet need and staff will during normal working hours respond to questions through the TEAMS chat functions, email or a phone message. It would be helpful for parent / carers and learners to establish a daily routine, so they can engage in remote learning in in the most effective way.

Staff will monitor attendance and record learner engagement. If engagement is not high, support will be offered and a plan to re-engage the learners established with them. Should this continue, then the Head of College will discuss individual situations with the learner, parent /carer or/and any other relevant agencies.

Feedback and marking can take many forms and is for the benefit of the learners. Instant, verbal, 'live' feedback has been proven to be more effective than written feedback and will be used as much as possible. Written and verbal feedback will also take place in responses to the demonstration of skills through email or phone. Peer feedback will also be used for some learning. The aim is to boost the confidence and self-esteem of learners, providing motivation and providing them with a clear target or next step which is manageable.

It will be specific for each learner, to meet individual needs. Online learning will provide summative assessment and be used to monitor progress or/and identify gaps. Where formal assessment needs to take place, guidance and amendments for remote assessment, as approved by the awarding body will be used.

### **Working with Families**

LINK19 will continue to work closely with learners and their families in order to ensure the following:

- learning is as effective as possible;
- Learners stay connected;
- Parent/carers receive regular updates;
- Learner wellbeing is maintained and supported.

### **Remote Education for Self- Isolating**

In the event of 10-day self-isolation for an individual learner or bubble where the majority of their peer group remains in College, an individual timetable will be established with the learner to ensure that they are able to access as much of the lesson content as possible. Due to the nature of some practical activities and the challenge of teaching face to face and remotely at the same time, similar independent tasks may be set with a pre-arranged allocated feedback time. In any case, the following remote learning provision will be provided:

- A two-week timetable with links to resources
- Planned learning task for each core session
- Downloadable topic activities covering key learning points
- Feedback from the class teacher (if work shared)