



Respect
Support
Success
Challenge

Hospitality



We aim to give learners the skills and knowledge to pursue work opportunities within the hospitality industry and work towards a relevant qualification

Quality of Education: Ensure that learners' needs are met through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

<p>Learners will . . .</p>	<ul style="list-style-type: none"> demonstrate good hospitality skills through practical learning experiences understand the importance of learning and applying transferable skills learn about team work, roles and responsibilities during work placements understand the need to follow health and safety procedures within the hospitality industry improve their communication skills, as well as working with others, problem solving, managing and presenting information and self-management work towards a skills-based qualification relevant for the hospitality industry 		<ul style="list-style-type: none"> have a good knowledge and understanding of hospitality monitor and assess learners' work and maintain accurate records ensure that all learners are challenged according to their learning ability and their own interests achieve a depth of learning in all lessons check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation provide opportunities for learners to practice catering skills encourage learners to share experiences and demonstrate skills learnt in their work experience placements 	<p>Teachers will . . .</p>
<p>Employers will.....</p>	<ul style="list-style-type: none"> have high expectations of learners ensure a safe working environment is provided with relevant insurances, policies and procedures complete an induction with learners at the beginning of their placements provide a key contact for learners provide learners with a uniform and PPE if required disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties contribute to learners' work placement reviews and give them regular feedback share any safeguarding concerns with the LINK19 College DSL 		<ul style="list-style-type: none"> mentor learners support learners to build their confidence during their placement learn the job role in readiness for training the learner break down tasks, sometimes applying systematic instruction technique model workplace behaviours target setting and monitoring and reviewing progress produce visual or written aids and reminders (e.g. step by step task list) to support learners check learners understanding negotiate an increase in responsibilities or new activities to support learners' progress 	<p>Work Placement Support Workers will.....</p>

Increasing the opportunities for employment and independence in adulthood within a supportive learning environment