



Respect  
Support  
Success  
Challenge

# Construction



**We aim to give learners the skills and knowledge to pursue work opportunities within the construction industry and work towards a relevant qualification**

**Quality of Education:** Ensure that learners' needs are met through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

<p><b>Learners will . . .</b></p>	<ul style="list-style-type: none"> <li>• understanding the importance of safe working practice in the workplace</li> <li>• know the principles of risk assessment for maintaining health and safety at work</li> <li>• use construction-based tools safely</li> <li>• be able to plan, budget for and carry out their own upcycling project on a piece of furniture</li> <li>• build confidence when using tools</li> <li>• be able to work as part of a team</li> <li>• know how to select and wear the appropriate PPE for various construction-based jobs</li> <li>• work towards a qualification for the construction industry</li> </ul>		<ul style="list-style-type: none"> <li>• have a good knowledge of construction and upcycling skills</li> <li>• monitor and assess learners' work and maintain accurate records</li> <li>• ensure all learners are challenged according to their learning ability and their own interests in construction and recycling</li> <li>• achieve a depth of learning in all lessons</li> <li>• check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation</li> <li>• provide practical opportunities for learners to strengthen and develop new skills using a variety of tools and equipment</li> <li>• encourage learners to take ownership over upcycling projects to create and sell, while learning new skills</li> </ul>	<p><b>Teachers will . . .</b></p>
<p><b>Employers will.....</b></p>	<ul style="list-style-type: none"> <li>• have high expectations of learners</li> <li>• ensure a safe working environment is provided with relevant insurances, policies and procedures</li> <li>• complete an induction with learners at the beginning of their placements</li> <li>• provide a key contact for learners</li> <li>• provide learners with a uniform and PPE if required</li> <li>• disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties</li> <li>• contribute to learners' work placement reviews and give them regular feedback</li> <li>• share any safeguarding concerns with the LINK19 College DSL</li> </ul>		<ul style="list-style-type: none"> <li>• mentor learners</li> <li>• support learners to build their confidence during their placement</li> <li>• learn the job role in readiness for training the learner</li> <li>• break down tasks, sometimes applying systematic instruction technique</li> <li>• model workplace behaviours</li> <li>• target setting and monitoring and reviewing progress</li> <li>• produce visual or written aids and reminders (e.g. step by step task list) to support learners</li> <li>• check learners understanding</li> <li>• negotiate an increase in responsibilities or new activities to support learners' progress</li> </ul>	<p><b>Work Placement Support Workers will....</b></p>

*Increasing the opportunities for employment and independence in adulthood within a supportive learning environment*