



Catering



We aim to give learners the skills and knowledge to pursue work opportunities within the catering industry and work towards a relevant qualification

Quality of Education: Develop an ethos of independence and promote the skills required to access the wider community and employment opportunities in a safe manner.

Learners will . . .


- demonstrate detailed knowledge of catering skills
- demonstrate good practice in the kitchen / café/ restaurant including food storage, preparation, cooking and serving
- demonstrate knowledge of personal and food safety and hygiene
- understand ways to reduce hazards around cleaning and pest control
- understand the importance of recognising physical, chemical and allergic hazards in the kitchen
- learn how to use, clean and store electrical equipment and kitchen tools safely
- through work experience learn about team work, roles and responsibilities in the kitchen
- work towards a food hygiene and safety qualification



- have a good knowledge and understanding of catering
- monitor and assess learners' work and maintain accurate records
- ensure that all learners are challenged according to their learning ability and their own interests
- achieve a depth of learning in all lessons
- check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation
- provide opportunities for learners to practice catering skills
- encourage learners to share experiences and demonstrate skills learnt in their work experience placements

Teachers will . . .



Employers will.....	<ul style="list-style-type: none"> • have high expectations of learners • ensure a safe working environment is provided with relevant insurances, policies and procedures • complete an induction with learners at the beginning of their placements • provide a key contact for learners • provide learners with a uniform and PPE if required • disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties • contribute to learners' work placement reviews and give them regular feedback • share any safeguarding concerns with the LINK19 College DSAL 		<ul style="list-style-type: none"> • mentor learners • support learners to build their confidence during their placement • learn the job role in readiness for training the learner • break down tasks, sometimes applying systematic instruction technique • model workplace behaviours • target setting and monitoring and reviewing progress • produce visual or written aids and reminders (e.g. step by step task list) to support learners • check learners understanding • negotiate an increase in responsibilities or new activities to support learners' progress 	Work Placement Supervisors will....
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Increasing the opportunities for employment and independence in adulthood within a supportive learning environment

