



Respect  
Support  
Success  
Challenge

## Catering



**We aim to give learners the skills and knowledge to pursue work opportunities within the catering industry and work towards a relevant qualification**

**Quality of Education:** Ensure that learners needs are met through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

<p><b>Learners will . . .</b></p>	<ul style="list-style-type: none"> <li>demonstrate detailed knowledge of catering skills</li> <li>demonstrate good practice in the kitchen / café/ restaurant including food storage, preparation, cooking and serving</li> <li>demonstrate knowledge of personal and food safety and hygiene</li> <li>understand ways to reduce hazards around cleaning and pest control</li> <li>understand the importance of recognising physical, chemical and allergic hazards in the kitchen</li> <li>learn how to use, clean and store electrical equipment and kitchen tools safely</li> <li>through work experience learn about team work, roles and responsibilities in the kitchen</li> <li>work towards a food hygiene and safety qualification</li> </ul>		<ul style="list-style-type: none"> <li>have a good knowledge and understanding of catering</li> <li>monitor and assess learners' work and maintain accurate records</li> <li>ensure that all learners are challenged according to their learning ability and their own interests</li> <li>achieve a depth of learning in all lessons</li> <li>check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation</li> <li>provide opportunities for learners to practice catering skills</li> <li>encourage learners to share experiences and demonstrate skills learnt in their work experience placements</li> </ul>	<p><b>Teachers will . . .</b></p>
<p><b>Employers will.....</b></p>	<ul style="list-style-type: none"> <li>have high expectations of learners</li> <li>ensure a safe working environment is provided with relevant insurances, policies and procedures</li> <li>complete an induction with learners at the beginning of their placements</li> <li>provide a key contact for learners</li> <li>provide learners with a uniform and PPE if required</li> <li>disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties</li> <li>contribute to learners' work placement reviews and give them regular feedback</li> <li>share any safeguarding concerns with the LINK19 College DSL</li> </ul>		<ul style="list-style-type: none"> <li>mentor learners</li> <li>support learners to build their confidence during their placement</li> <li>learn the job role in readiness for training the learner</li> <li>break down tasks, sometimes applying systematic instruction technique</li> <li>model workplace behaviours</li> <li>target setting and monitoring and reviewing progress</li> <li>produce visual or written aids and reminders (e.g. step by step task list) to support learners</li> <li>check learners understanding</li> <li>negotiate an increase in responsibilities or new activities to support learners' progress</li> </ul>	<p><b>Work Placement Support Workers will.....</b></p>

*Increasing the opportunities for employment and independence in adulthood within a supportive learning environment*