

**Quality of Education:** Ensure that learners' needs are met through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

- develop English knowledge and skills across the curriculum and, as a result, make good progress and achieve well
- apply their English skills in real life contexts
- demonstrate confidence and use spoken vocabulary accurately
- be able to complete forms for future work placements or semi/independent living
- improve their speaking, listening, reading and writing skills
- contribute to debates and put their own ideas forward
- be able to share and listen to the opinions and ideas of others to enable cohesive working alongside new people and peers
- competently use spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts
- apply their vocabulary and spelling, using learning aids such as word banks, dictionaries and a thesaurus
- be able to self-reflect and improve upon work, enabling them to be independent learners
- discover enjoyment in reading and writing



- have a good knowledge and understanding of the English curriculum and accreditations students are undertaking
- know where learners are in their learning and their next steps to develop
- ensure that all learners are challenged according to the level at which they are working
- plan lessons applicable to real life context and develop problem solving and reasoning skills
- achieve depth of learning in every lesson
- promote appropriate discussion about the subject matter they are teaching
- check learners' understanding systematically, identify misconceptions accurately and provide clear and direct feedback
- develop learner voice and presents opportunities for connecting with others and participative citizenship
- encourage learners to establish connections, coherence, problem solving and creative thinking skills, (e.g. through debate, discussion and self-evaluation of work)
- encourage learners to read all the words in a sentence and to do this accurately, so that their understanding of what they read is not hindered by imprecise decoding
- teach a range of strategies for reading to enable learners to accurately decipher sentences, developing areas of reading according to each individual's level of learning
- deliver letters and sounds where appropriate to develop systemic phonics
- develop reasoning and supporting arguments
- develop and share opinions and ideas
- develop an understanding of formal and informal letter writing and speaking, demonstrating an awareness of when to use both appropriately

Learners will . . .

Teachers will . . .

*Inspire learners to learn through memorable experiences and linked cross-curricular opportunities.*