



Respect
Support
Success
Challenge

Retail



We aim to give learners the skills and knowledge to pursue work opportunities within the retail industry and work towards a relevant qualification

Quality of Education: Ensure that learners needs are met through a relevant curriculum, appropriate resources, suitable interventions and high expectations.

| | | | | |
|--|--|---|---|--|
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Learners will . . .</p> | <ul style="list-style-type: none"> • demonstrate good knowledge of the retail selling process • engage in practical tasks to deepen their understanding of the retail industry • demonstrate personal and social skills needed to progress to independent living, future employment within the retail industry or further vocational study. • understand the need to follow health and safety procedures within retail premises • improve their communication skills, as well as working with others, problem solving, managing and presenting information and self-management • work towards a skills-based qualification in retail |  | <ul style="list-style-type: none"> • have a good knowledge of retail • monitor and assess learners work and maintain accurate records • ensure all learners are challenged according to their learning ability and their own interests • achieve a depth of learning in all lessons • check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation • provide practical opportunities for learners to develop skills suitable for the retail industry • encourage learners to share experiences and demonstrate skills learnt in their next work experience placements | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Teachers will . . .</p> |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Employers will</p> | <ul style="list-style-type: none"> • have high expectations of learners • ensure a safe working environment is provided with relevant insurances, policies and procedures • complete an induction with learners at the beginning of their placements • provide a key contact for learners • provide learners with a uniform and PPE if required • disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties • contribute to learners' work placement reviews and give them regular feedback • share any safeguarding concerns with the LINK19 College DSL |  | <ul style="list-style-type: none"> • mentor learners • support learners to build their confidence during their placement • learn the job role in readiness for training the learner • break down tasks, sometimes applying systematic instruction technique • model workplace behaviours • target setting and monitoring and reviewing progress • produce visual or written aids and reminders (e.g. step by step task list) to support learners • check learners understanding • negotiate an increase in responsibilities or new activities to support learners' progress | <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Work Placement Support Workers will.....</p> |

Increasing the opportunities for employment and independence in adulthood within a supportive learning environment