



# Retail



***We aim to give learners the skills and knowledge to pursue work opportunities within the retail industry and work towards a relevant qualification***

**Quality of Education:** Develop an ethos of independence and promote the skills required to access the wider community and employment opportunities in a safe manner.

Learners will . . .


- demonstrate good knowledge of the retail selling process to include, research, buying, stock taking and basic profit and loss
- engage in practical tasks to deepen their understanding of the retail industry
- demonstrate personal and social skills needed to progress to independent living, future employment within the retail industry or further vocational study.
- understand the need to follow health and safety procedures within retail premises
- improve their communication skills, as well as working with others, problem solving, managing and presenting information and self-management
- work towards a vocational qualification (where relevant) for the retail industry with a focus on preparing for work



- have a good knowledge of retail
- monitor and assess learners work and maintain accurate records
- ensure all learners are challenged according to their learning ability and their own interests
- achieve a depth of learning in all lessons
- check learners' understanding and give opportunities for feedback, questions, answers, discussion and self-evaluation
- provide practical opportunities for learners to develop skills suitable for the retail industry
- encourage learners to share experiences and demonstrate skills learnt in their next work experience placements

Teachers will . . .



<p><b>Employers will.....</b></p>	<ul style="list-style-type: none"> <li>• have high expectations of learners</li> <li>• ensure a safe working environment is provided with relevant insurances, policies and procedures</li> <li>• complete an induction with learners at the beginning of their placements</li> <li>• provide a key contact for learners</li> <li>• provide learners with a uniform and PPE if required</li> <li>• disseminate information about a learner's work experience to their teams to encourage collaborative support from all parties</li> <li>• contribute to learners' work placement reviews and give them regular feedback</li> <li>• share any safeguarding concerns with the LINK19 College DSAL</li> </ul>		<ul style="list-style-type: none"> <li>• mentor learners</li> <li>• support learners to build their confidence during their placement</li> <li>• learn the job role in readiness for training the learner</li> <li>• break down tasks, sometimes applying systematic instruction technique</li> <li>• model workplace behaviours</li> <li>• target setting and monitoring and reviewing progress</li> <li>• produce visual or written aids and reminders (e.g. step by step task list) to support learners</li> <li>• check learners understanding</li> <li>• negotiate an increase in responsibilities or new activities to support learners' progress</li> </ul>	<p><b>Work Placement Supervisors will.....</b></p>
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*Increasing the opportunities for employment and independence in adulthood within a supportive learning environment*

